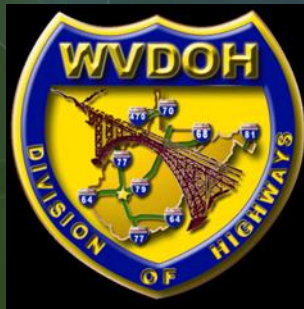


Project Management: Concepts, Techniques, and Applications



2015 Marshall University
SAME-ASCE Winter Technical Conference

Ryland Wayne Musick, Jr., M.S., P.E.

January 22, 2015

Presentation Topics

- “Macro” Project Management (Program Management)
- Communication
- Quadrant Living
- How to Conduct Meetings
- Work Breakdown Structures



Presentation Topics

- Network Diagram
- Gantt Chart
- Resource Histogram
- Project Crashing

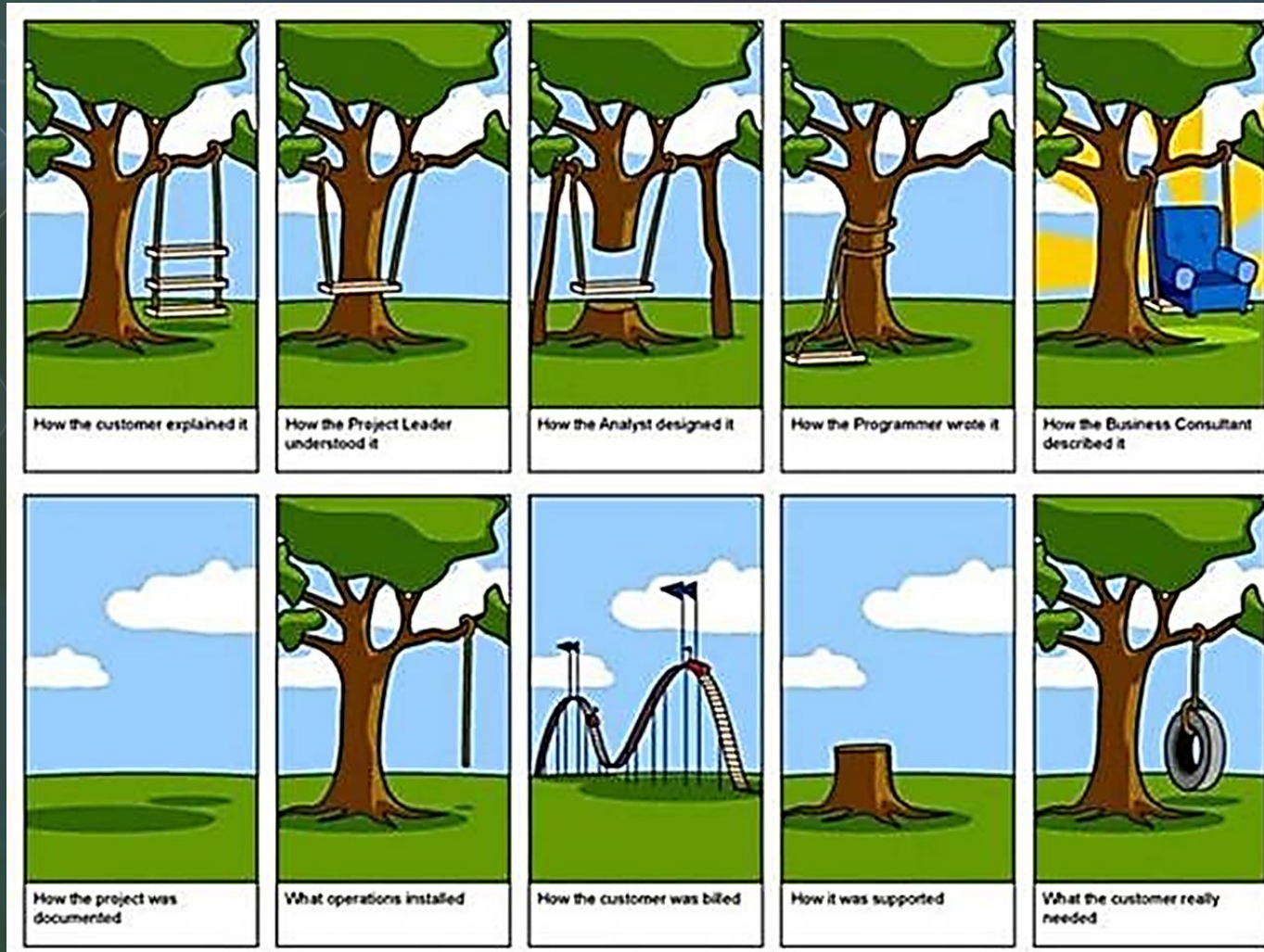


Dr. Eldon R. Larsen, Ph.D., PMP



<http://www.marshall.edu/cite/home/academic/divisions/wde/engrfac/>

Project Management in the WVD0H?



“Macro” Project Management (Program Management)

- As Designers, you are at the core of our State and Federal-Aid Programs.
- Without you, the Programs do not get delivered.
- Designers oftentimes forget their worth – V A L U A B L E.



“Macro” Project Management (Program Management)

- In our District Design Sections and development Divisions, how many of you feel you have enough staff to adequately meet the current schedule of projects?
- If not, what kind of help can we assist you in receiving?
- **Project Schedules**
- **Schedule and Cost Changes**
- **Cash Flow \$\$\$\$**



“Macro” Project Management (Program Management)

- Please help the Programming Division to keep all of the project records straight.
- Please work with the Regional Program Managers for all of your Programming Division needs.



“Macro” Project Management (Program Management) Regional Program Managers



Beth Fox
Districts 3 and 7
(304) 415-9302



Elizabeth Lilly
District 2
(304) 558-9602



Eva Melancon
District 1
(304) 558-9611

“Macro” Project Management (Program Management) Regional Program Managers



Mike Adkins
Districts 9 and 10
(304) 487-5286



A.J. Bernatowicz
Districts 4 and 6
(304) 329-0192



Ben Shaffer
Districts 5 and 8
(304) 591-3812

Communication (Larsen)

- Definition of “communication”
 - The process of becoming “like one” or “as one.”

Communication (Larsen)

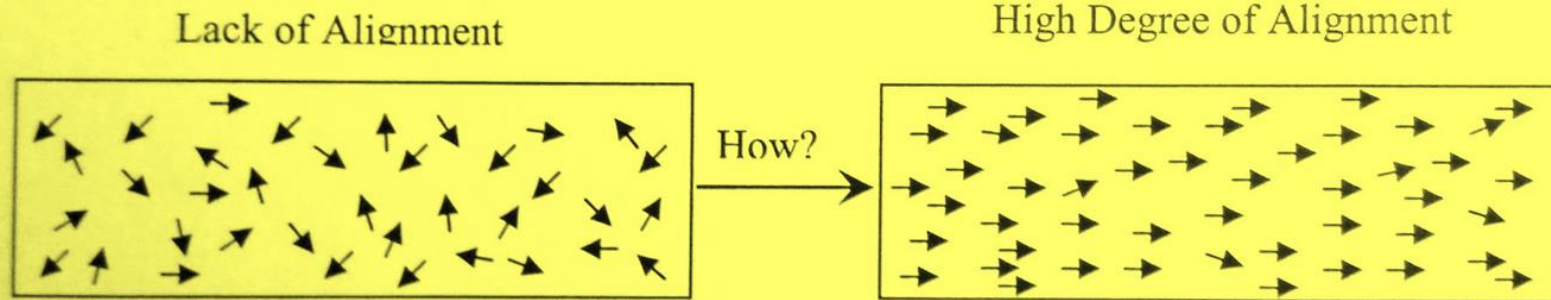
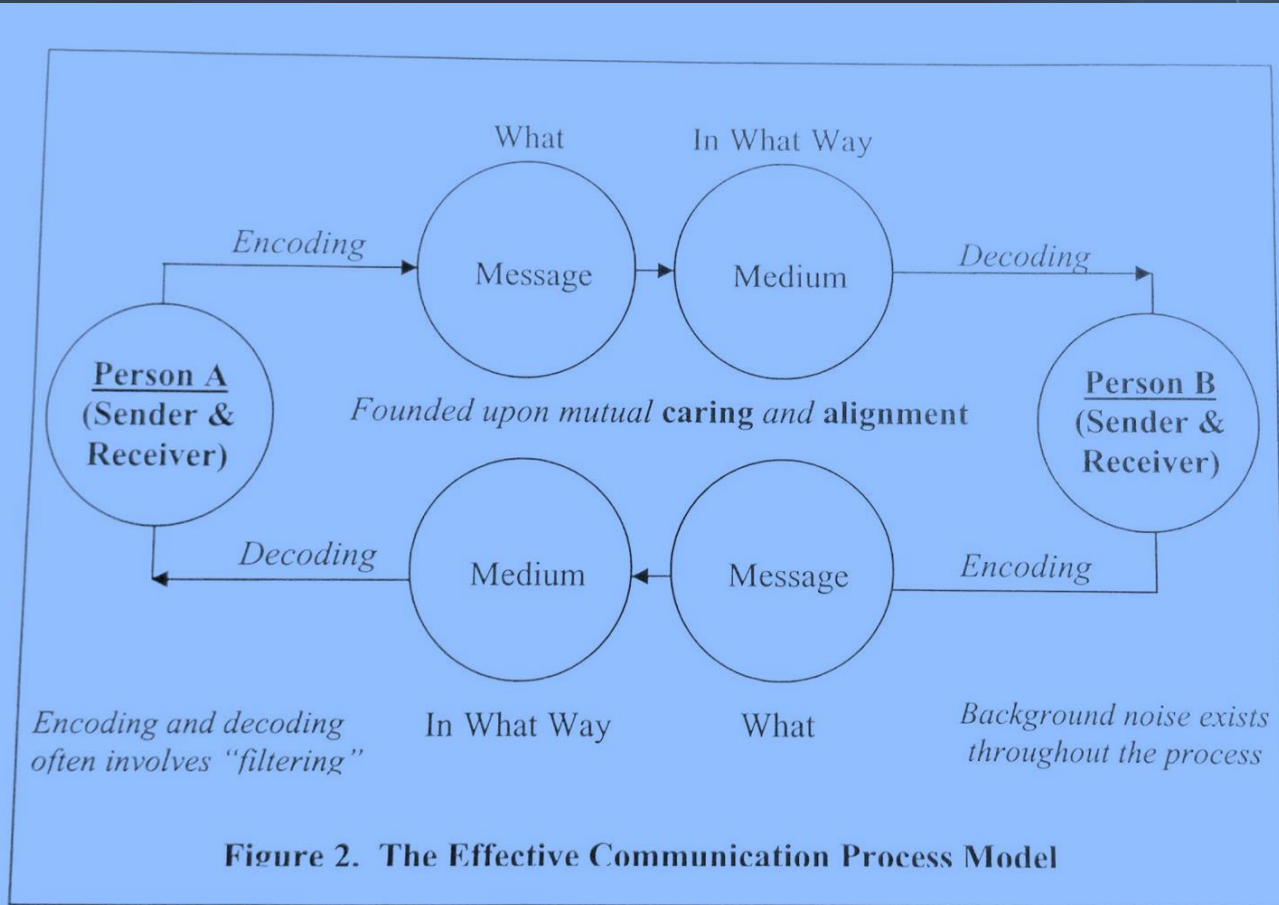


Figure 1. Transforming People from a State of Misalignment to High Degree of Alignment

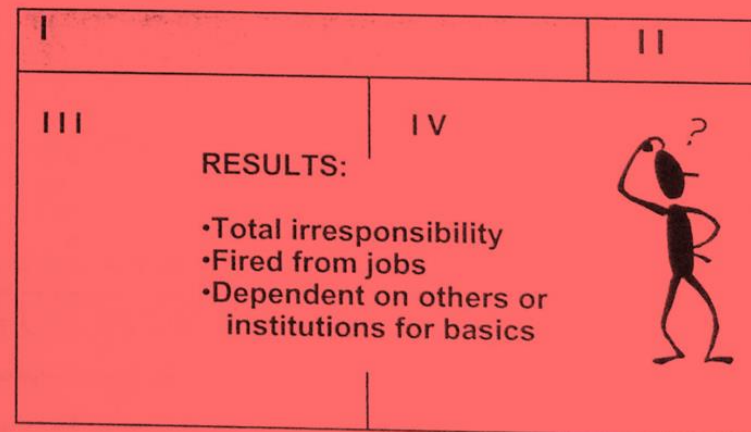
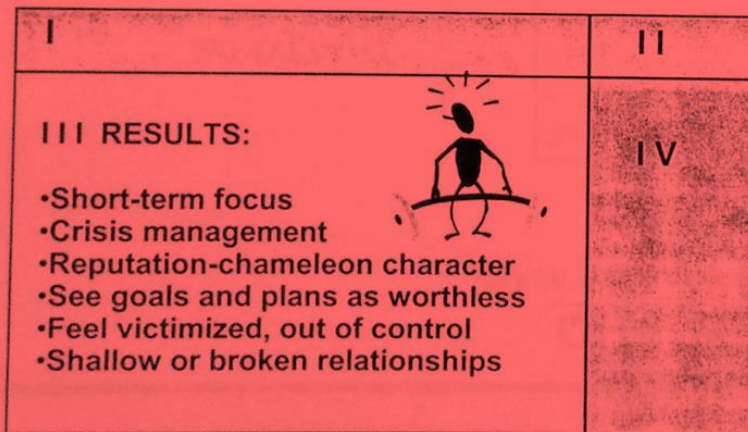
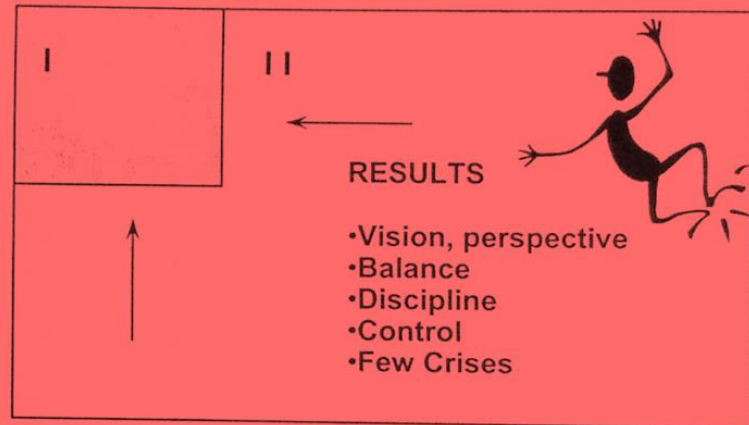
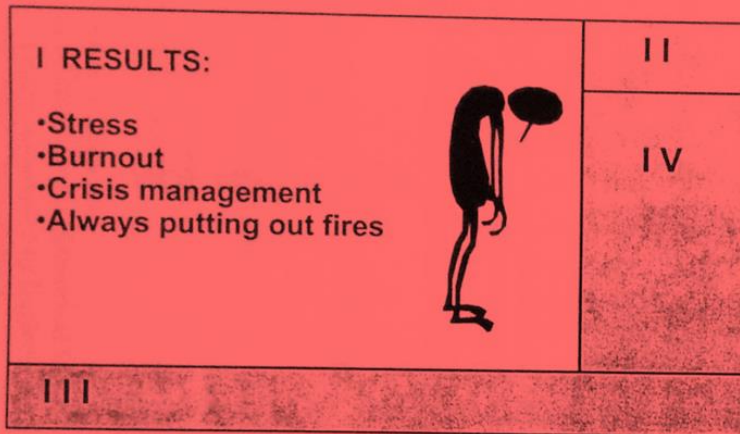
Communication (Larsen)



Quadrant Living - Home

	Urgent	Not Urgent				
Important	<p>Quad I</p> <table border="0"> <tr> <td style="vertical-align: top;"> <p><u>Activities</u></p> <ul style="list-style-type: none"> • Crisis • Pressing Problems • Deadline Driven </td> <td style="vertical-align: top;"> <p><u>Results</u></p> <ul style="list-style-type: none"> • Stress • Burn-out • Crisis management • Always putting out fires </td> </tr> </table>	<p><u>Activities</u></p> <ul style="list-style-type: none"> • Crisis • Pressing Problems • Deadline Driven 	<p><u>Results</u></p> <ul style="list-style-type: none"> • Stress • Burn-out • Crisis management • Always putting out fires 	<p>Quad II</p> <table border="0"> <tr> <td style="vertical-align: top;"> <p><u>Activities</u></p> <ul style="list-style-type: none"> • Prevention, capability improvement • Relationship building • Recognizing new opportunities • Planning, recreation </td> <td style="vertical-align: top;"> <p><u>Results</u></p> <ul style="list-style-type: none"> • Vision, perspective • Balance • Discipline • Control • Few crisis </td> </tr> </table>	<p><u>Activities</u></p> <ul style="list-style-type: none"> • Prevention, capability improvement • Relationship building • Recognizing new opportunities • Planning, recreation 	<p><u>Results</u></p> <ul style="list-style-type: none"> • Vision, perspective • Balance • Discipline • Control • Few crisis
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Not Important	<p>Quad III</p> <table border="0"> <tr> <td style="vertical-align: top;"> <p><u>Activities</u></p> <ul style="list-style-type: none"> • Interruptions, some callers • Some email, some reports • Some meetings • Proximate, pressing matters • Popular activities </td> <td style="vertical-align: top;"> <p><u>Results</u></p> <ul style="list-style-type: none"> • Short term focus • Crisis management • Reputation – chameleon character • See goals/ plans as worthless • Feel victimized, out of control • Shallow or broken relationships </td> </tr> </table>	<p><u>Activities</u></p> <ul style="list-style-type: none"> • Interruptions, some callers • Some email, some reports • Some meetings • Proximate, pressing matters • Popular activities 	<p><u>Results</u></p> <ul style="list-style-type: none"> • Short term focus • Crisis management • Reputation – chameleon character • See goals/ plans as worthless • Feel victimized, out of control • Shallow or broken relationships 	<p>Quad IV</p> <table border="0"> <tr> <td style="vertical-align: top;"> <p><u>Activities</u></p> <ul style="list-style-type: none"> • Trivia, busy work • Some email • Personal social media • Some phone calls • Time wasters • Pleasant activities </td> <td style="vertical-align: top;"> <p><u>Results</u></p> <ul style="list-style-type: none"> • Total irresponsibility • Fired from jobs • Dependent on others or institutions for basics </td> </tr> </table>	<p><u>Activities</u></p> <ul style="list-style-type: none"> • Trivia, busy work • Some email • Personal social media • Some phone calls • Time wasters • Pleasant activities 	<p><u>Results</u></p> <ul style="list-style-type: none"> • Total irresponsibility • Fired from jobs • Dependent on others or institutions for basics
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Quadrant Living – Work (Larsen)



Meetings (Larsen)



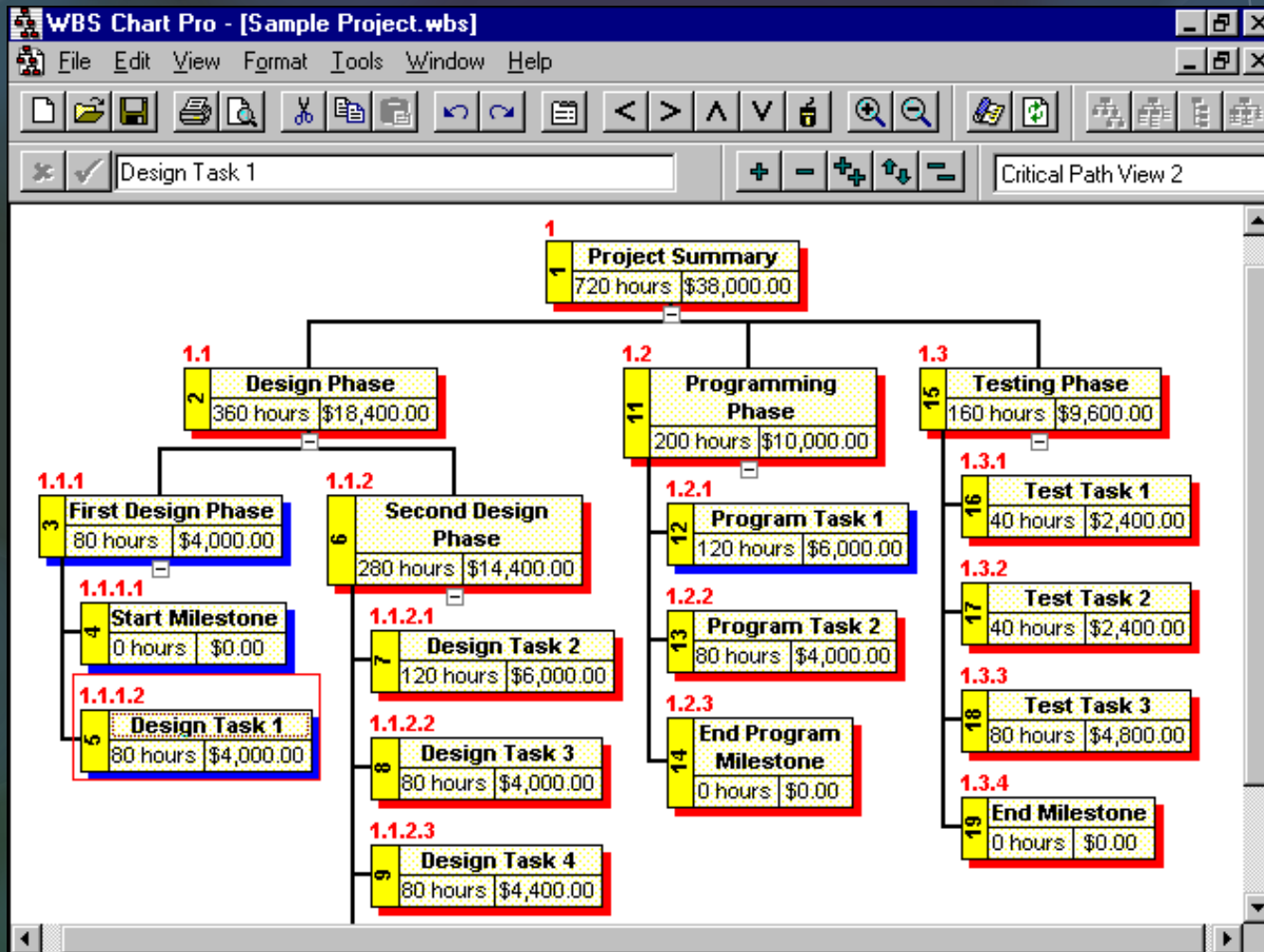
- Identify the meeting objective, write down, and pass it out to everyone that is invited to the meeting.
- Have a clear agenda that has been agreed to by all prior to the meeting.
- Set an established start time and end time, and treat them as a contract.
- Prepare for the meeting and be ready, in content as well as in process.
- Establish the ground rules of conduct and order, changeable only by the group by consensus.

Meetings (Larsen)



- Understand the meaning of the word communication and apply it well continuously before, during, and after the meeting.
- Teach the members involved in the meeting to listen empathically.
- Create a supportive and task-oriented environment during the meeting.
- Close the meeting properly.
- Follow up.

Work Breakdown Structures (WBS)



Work Breakdown Structures (Larsen)

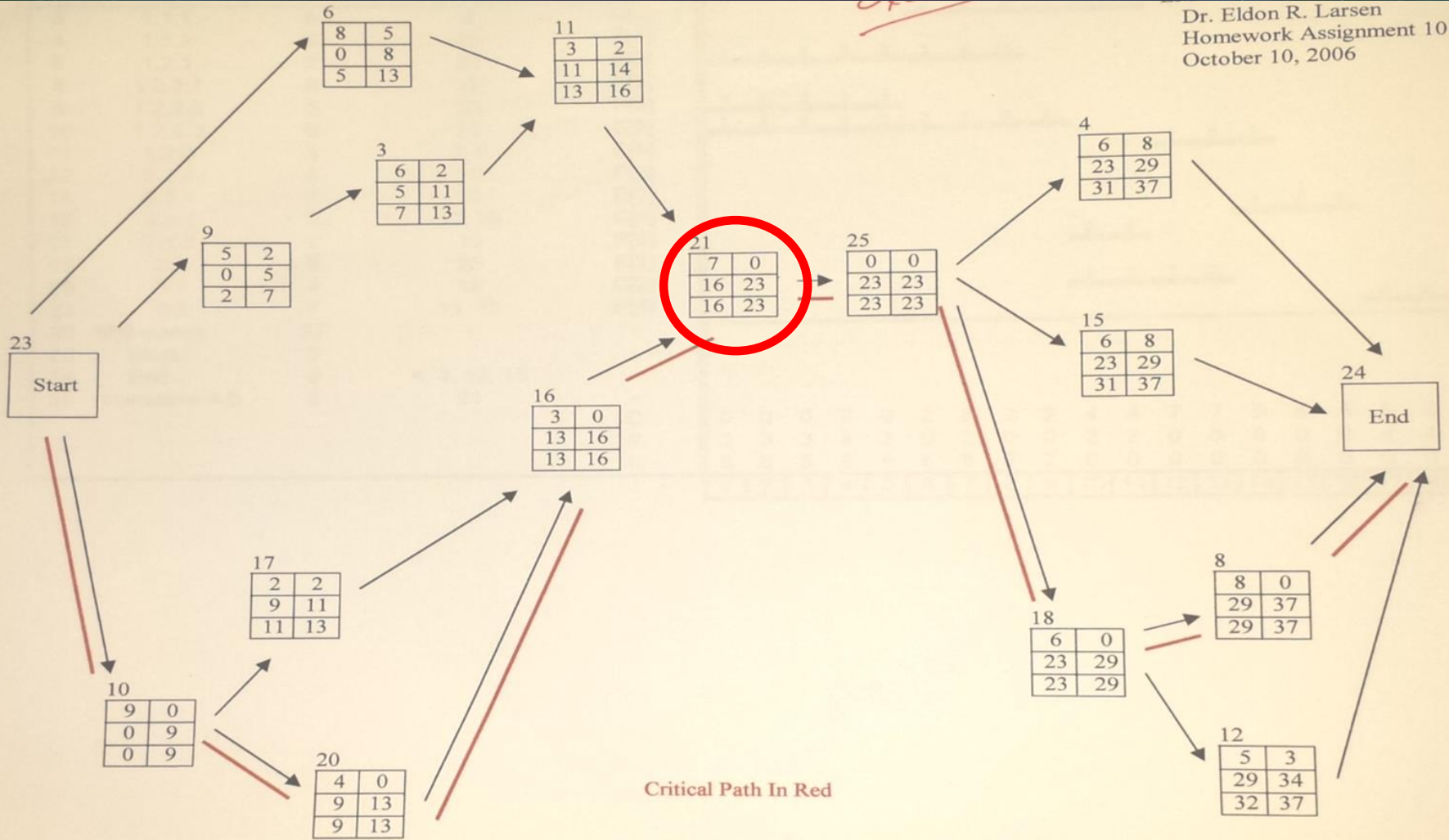
- The most important but the least used by untrained project managers.
- Rules of Work Breakdown Structures
 - No chronological order vertically in WBS.
 - Break tasks down to the level that a specific resource can be identified.
 - Break tasks down to where it is useful.

Work Breakdown Structures (Larsen)

- Rules of Work Breakdown Structures
 - Always use action verbs to describe lowest-level tasks.
 - Never break one task into only one task.
 - Make task descriptions so they stand alone from the structure.
 - The lowest-level tasks shall be easily estimated.

Network Diagram

Dr. Eldon R. Larsen
Homework Assignment 10
October 10, 2006



Network Diagram (Larsen)

Task Number

Duration

Early Start

Late Start

21	
7	0
16	23
16	23

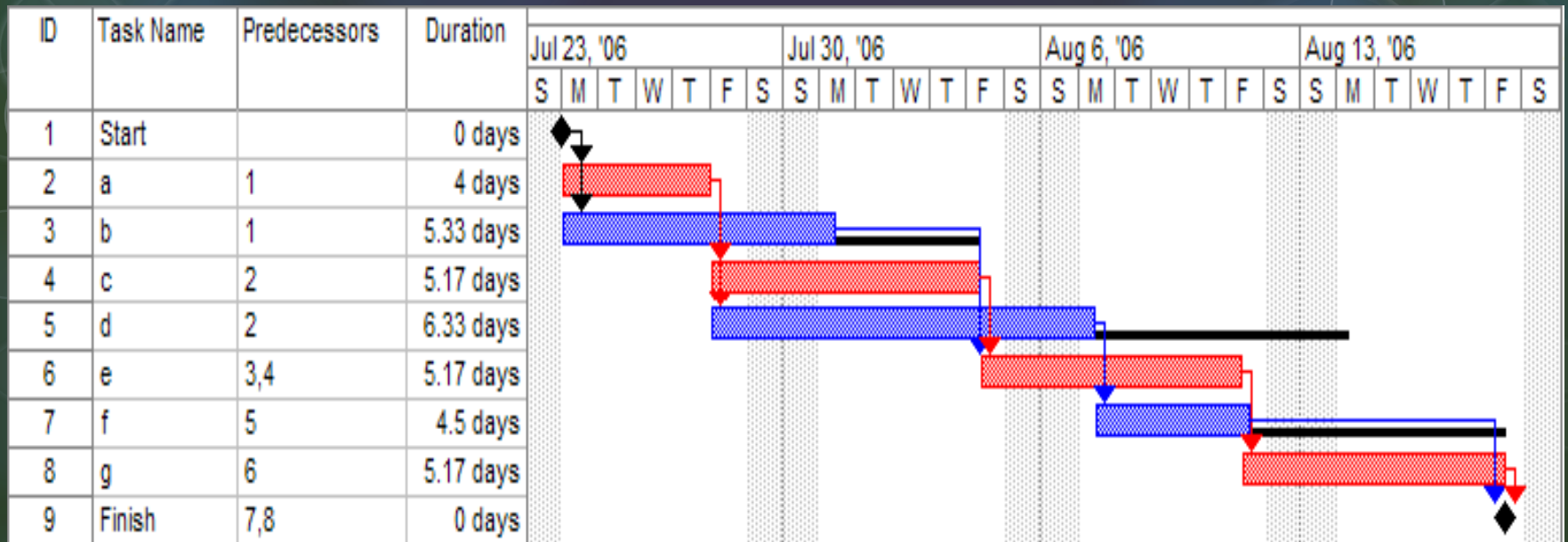
Slack

Early Finish

Late Finish

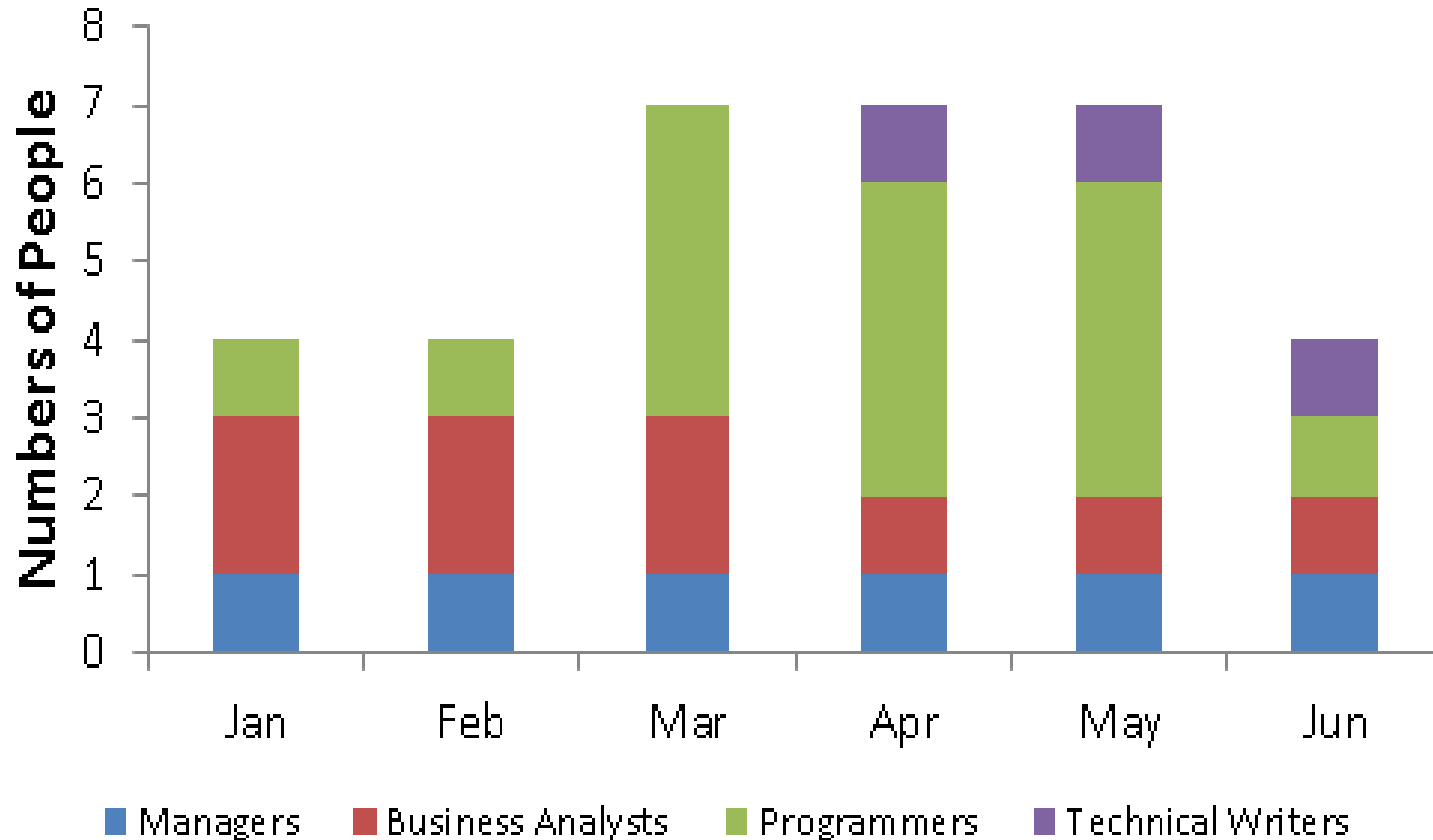
Objective: To Determine the Critical Path

Gantt Chart (Larsen)



- Critical path is displayed in red.
- Arrows represent interdependencies.
- Early Start and Early Finish
- Black lines represent Slack

Resource Histogram



Resource Histogram (Larsen)

- Benefits of a resource histogram:
 - Ability to move your workload to level your resources
 - Ability to predict financial expenditures for resources

Project Crashing (Larsen)

MAXIMUM ALLOWED PROJECT COST = \$ 240,000

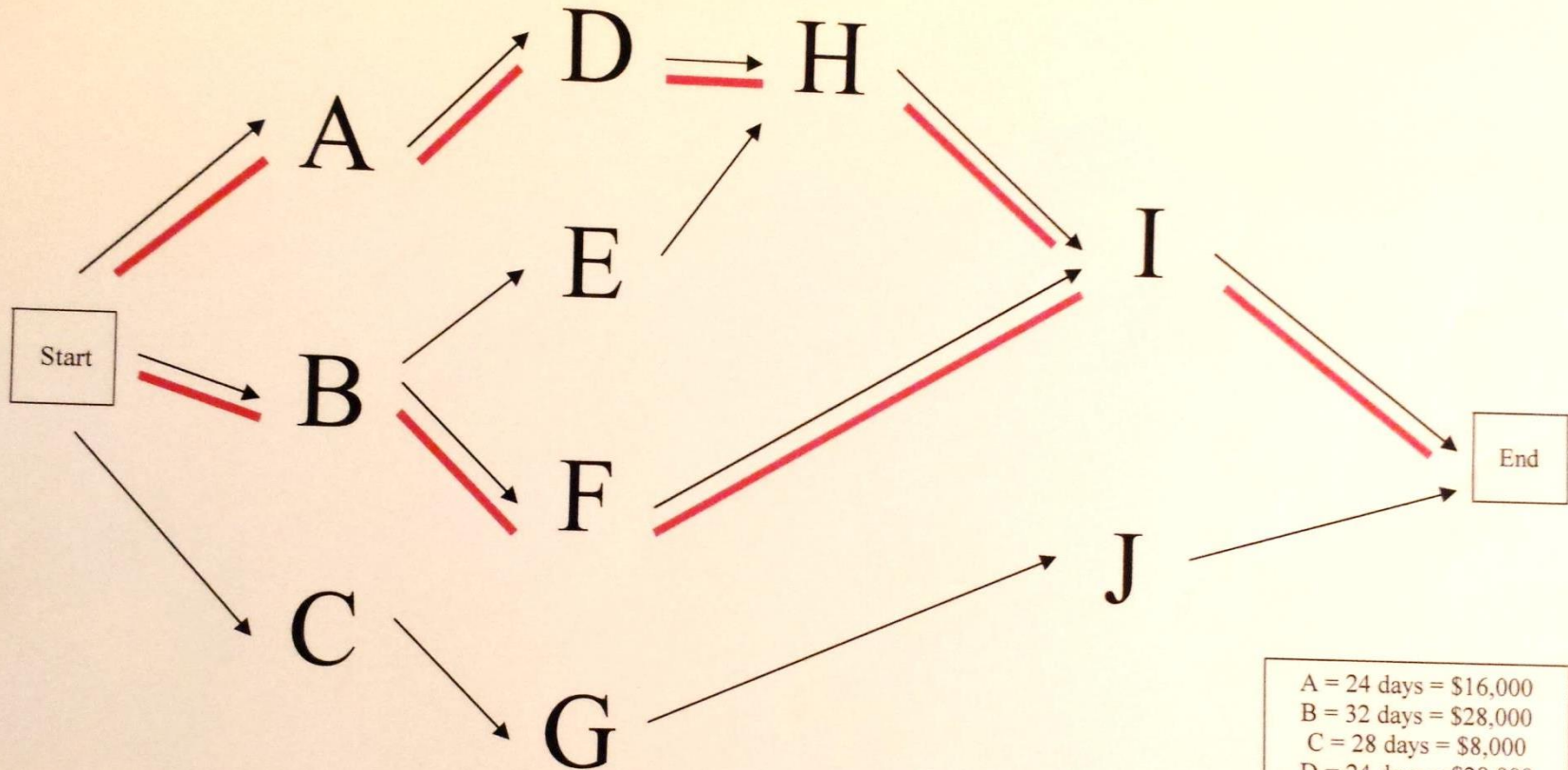
Activity	Immediate Predecessors	Normal		Crashed		Additional (Crash) Cost/day, \$/day
		Duration, days	Cost, \$	Duration, days	Cost, \$	
A	-	28	\$ 12,000	24	\$ 16,000	\$ 1,000
B	-	32	\$ 28,000	28	\$ 40,000	\$ 3,000
C	-	28	\$ 8,000	24	\$ 12,000	\$ 1,000
D	A	24	\$ 28,000	12	\$ 76,000	\$ 4,000
E	B	12	\$ 20,000	4	\$ 36,000	\$ 2,000
F	B	36	\$ 36,000	28	\$ 52,000	\$ 2,000
G	C	24	\$ 12,000	12	\$ 24,000	\$ 1,000
H	D, E	20	\$ 24,000	12	\$ 48,000	\$ 3,000
I	F, H	12	\$ 4,000	8	\$ 8,000	\$ 1,000
J	G	20	\$ 4,000	8	\$ 16,000	\$ 1,000

Total Normal Cost Without Crashing = \$ 176,000

Project Crashing (Larsen)

- Why “crash” a project?
 - When the project time needs to be shortened
 - When tasks done in series are done in parallel
 - Scope is reduced
 - Modular or prefabrication desired

Project Crashing



After Crashing Activity A

ADHI = 80 days (Critical Path After Crashing) Cost of Project = \$180,000 ✓
 BEHI = 76 days
 BFI = 80 days (Critical Path After Crashing)
 CGJ = 72 days

A = 24 days = \$16,000
B = 32 days = \$28,000
C = 28 days = \$8,000
D = 24 days = \$28,000
E = 12 days = \$20,000
F = 36 days = \$36,000
G = 24 days = \$12,000
H = 20 days = \$24,000
I = 12 days = \$4,000
J = 20 days = \$4,000

Questions



<http://www.jonnyross.com/news/five-things-we-can-learn-about-digital-marketing-from-children>

Thank You!!



<http://blog.examprofessor.com/>

